

Wallace State Community College Quality Enhancement Plan: Project Year Zero (2013-2014)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Begin campus dialogue about GPS Seminar and GPS Portfolios	Team GPS meeting with President's Cabinet	Summer 2013	Team GPS will meet with the President's Cabinet to report on progress.	Team GPS	Achieved Summer 2013
	Team GPS meetings with eLearning Department	Fall 2013	Team GPS will meet with eLearning Department representatives to discuss ePortfolios.	Team GPS, eLearning Department	Fall 2013-Ongoing
	Team GPS meeting Team GPS department and divisional meetings with faculty and staff, student organization meetings	Fall 2013	70% of WSCC Departments/divisions/student organizations will participate in a QEP small group meeting	Team GPS Co-chairpersons, faculty and staff members	Achieved Spring 2014 (Meetings to continue to include those who were unable to participate)
Develop Freshman Experience Survey	Freshman Experience Survey was developed Team GPS	Fall 2013	The Freshman Experience Survey was developed, formatted, and scheduled for initial administration.	Team GPS	Achieved Fall 2013

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
<p>Administer Freshman Experience Survey to a pilot group of students who have completed current orientation</p>	<p>Freshman Experience Survey was administered+</p>	<p>Fall 2013</p>	<p>80% of students will indicate that their orientation/freshman experience provided valuable advice about planning their programs of study and choosing a major.</p> <p>80% of students will indicate that their orientation/freshman experience provided specific technology skills required for college.</p>	<p>Team GPS Representatives and Instructors</p>	<p>The benchmark was not achieved. Only 64% of participating students indicated that their orientation/freshman experience provided valuable advice about planning their programs and choosing a major.</p> <p>The benchmark was not achieved. Only 62% of participating students indicated that their orientation/freshman experience provided specific technology skills required for college.</p>

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
			80% of students will indicate that their orientation/freshman experience helped improve their performance or grades in other courses.		The benchmark was not achieved. Only 15% of participating students indicated that their orientation/freshman experience helped improve their performance or grades in other courses.
Develop GPS pilot course	Curriculum planning meetings	Fall 2013	Develop a master syllabus and weekly schedule	Team GPS (GPS Pod 1)	Ongoing – projected completion Summer 2014
	Recommend a candidate for GPS Coach for pilot section	Spring 2014	Meet with members of Team GPS who are interested in coaching the pilot and submit recommendations to President	GPS Co-chairs and Team GPS	Achieved Spring 2014
	Select GPS Coach for pilot section of GPS Seminar	Summer 2014	College President selects GPS coach	President	Achieved Summer 2014
Develop technology skills checklist for GPS Seminar	Planning meetings with Team GPS and eLearning Department	Spring 2014	Completed technology skills checklist for GPS Seminar	Team GPS	Achieved Summer 2014

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Develop GPS Portfolio Rubric	Planning meetings to develop rubric	Fall 2013	Completed GPS Portfolio Rubric	Team GPS	Achieved Fall 2013
Offer professional development for instructors	Drs. Rebecca Reeves and Kathy Buckelew (QEP Co-chairpersons) participated in AAC&U's 2013 Annual Meeting in Atlanta, Georgia, including the ePortfolio preview day.	Spring 2013	Drs. Reeves and Buckelew attended numerous ePortfolio and high-impact practices training sessions and offered professional development on these topics to the Team GPS.	GPS Co-chairpersons	Achieved Spring 2013
	Drs. Buckelew and Reeves attended the AAC&U Roadmap Project Meeting and Student Success Conference in Miami, Florida. As a part of this conference, they met with institutions currently using ePortfolios and with ePortfolio platform providers.	Spring 2013	Drs. Reeves and Buckelew attended numerous ePortfolio and high-impact practices training sessions and offered professional development on these topics to the Team GPS.	GPS Co-chairpersons	Achieved Spring 2013

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
	<p>A representative group of Team GPS members (Roadmap Group) participated in AAC&U's Institute on High-impact Practices and Student Success in Madison, Wisconsin. The work of this team built on the work of a previous team that attended the AAC&U Institute in Portland, Oregon, in Summer 2012.</p> <p>Team GPS members and other faculty participate in Mahara ePortfolio platform workshop.</p> <p>Team GPS members and other faculty and staff will participate in WSCC's eLearning Day.</p>	<p>Summer 2013</p> <p>Summer 2013</p> <p>Fall 2013</p>	<p>Completed overview plan for taking GPS Portfolios beyond GPS Seminar (possible capstone projects)</p> <p>Participants used sandbox Mahara ePortfolios to explore the platform and its connection to Blackboard learning management system.</p> <p>Representative Team GPS members attended the day-long eLearning experience focusing on ePortfolios and technology.</p>	<p>Team GPS (Roadmap Group)</p> <p>WSCC Director of eLearning and eLearning Department</p> <p>Director of eLearning Department</p>	<p>Achieved Summer 2013</p> <p>Upon examination of other potential platforms, the Team GPS decided not to pursue Mahara as its GPS Portfolio platform (Fall 2013).</p> <p>Achieved Fall 2013</p>

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
	Roadmap Site Visit and HIP's workshops facilitated by AAC&U Liaisons (Dr. Susan Albertine and Dr. Jean Mach)	Spring 2014	100% of Roadmap Team and 50% of Team GPS will participate in HIP's workshops.	Roadmap Team and AAC&U	Achieved Spring 2014
	College-wide professional development workshops on HIP's, ePortfolios, and signature assignments facilitated by Dr. Amanda Hyberger, along with staff and students from Chattanooga State Community College	Spring 2014	Participants were offered a series of large- and small-group workshops focusing on HIP's, ePortfolios, and signature assignments.	Roadmap Team and Team GPS	Achieved Spring 2014
	GPS Portfolio faculty Lunch-and-Learn	Spring 2014	Representatives from Team GPS and other faculty will participate in a lunch-and-learn focusing on ePortfolio use and platforms	Team GPS	Achieved Spring 2014

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Engage students in deep reflection and conversation on improving learning experiences in their freshman year and foster interest in ePortfolios	Invite students to engage in conversation about their freshman learning experiences at WSCC with Drs. Albertine and Mach, along with Team GPS members and Assessment	Spring 2014	Students will discuss their freshman experiences – particularly those pertaining to orientation – with AAC&U visiting liaisons.	Roadmap Team and WSCC Faculty	Achieved Spring 2014
	Student ePortfolio forum and Lunch-and-Learn session	Spring 2014	Students will examine and review ePortfolio platforms and make recommendations about GPS Portfolio format.	Team GPS	Achieved Spring 2014
	Initiate WSCC Roadmap ePortfolio Awards and recognize student recipients at WSCC annual Awards Night	Spring 2014	Develop and distribute criteria for ePortfolio Awards, accept and review applications, and select winners.	Roadmap Team	Achieved Spring 2014
	GPS Seminar logo student competition	Spring 2014	Develop and distribute criteria for logo competition submissions, submit logo designs, and choose winning logo	WSCC Students, Team GPS, WSCC Art Department, WSCC Marketing Department	Achieved – Summer 2014

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Engage the WSCC community in conversation on improving learning experiences for students at WSCC	Team GPS presentation to Cullman Rotary Club	Summer 2014	Team GPS will attend at least two meetings for area civic groups by the end of the Fall 2014 semester.	College Dean (Liaison) and Team GPS	In progress – projected completion Fall 2014
	Team GPS presentation to Cullman Chamber of Commerce	Summer 2014	Dr. Buckelew conducted three workshop sessions (two in June and one in July) focusing on HIP's and ePortfolios for service-area middle and high school faculty participating in Cullman Area Workforce Solutions (CAWS) program	Dr. Buckelew, Service-area teachers, CAWS program leaders	Achieved - Summer 2014
	Team GPS Co-chair workshops on ePortfolios for service-area middle and high school faculty participating in Cullman Area Workforce Solutions (CAWS) program	Summer 2014	Dr. Buckelew conducted three workshop sessions (two in June and one in July) focusing on HIP's and ePortfolios for service-area middle and high school teachers who were participating in the CAWS program.	Dr. Buckelew, Service-area teachers, CAWS program leaders	Achieved - Summer 2014
	Focus group meeting with service area high school principals and counselors	Ongoing	Team GPS will invite community stakeholders, including service area principals and counselors to participate in forums focused on the needs of incoming freshmen.	Team GPS, Director of Dual Enrollment, College Dean	In progress – ongoing
	Community engagement discussions on GPS Seminar and GPS Portfolios	Spring 2014	Dialogue among Team GPS members and community stakeholders	Team GPS, College Dean, Community Members	In progress – ongoing

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Select delivery platform for GPS portfolio	Discuss various ePortfolio platforms with company representatives at SACSCOC Annual meeting	Fall 2013	Drs. Buckelew and Reeves met with Digication and LiveText representatives.	Drs. Buckelew and Reeves	Achieved – Fall 2013
	Discussed various ePortfolio platforms with company representatives at AAC&U Annual meeting	Spring 2014	Drs. Reeves and Buckelew met with Digication leaders to discuss their platform.	Drs. Reeves and Buckelew	Achieved – Spring 2014
	Webinar with Digication on ePortfolio platform and launch details	Spring 2014	Drs. Rebecca Reeves and Glynice Crow (Roadmap Team) participated in a Webinar with Digication co-founder Kelly Driscoll.	Drs. Reeves and Crow	Achieved – Spring 2014
	Webinar with Pruvalu (School Chapters) on ePortfolio platform and launch details	Spring 2014	Drs. Kathy Buckelew and Rebecca Reeves participated in a Webinar with SchoolChapters Pruvalu representative Rob Smith.	Drs. Buckelew and Reeves	Achieved – Spring 2014
	Student and faculty preview of ePortfolio platforms	Summer 2014	WSCC students, Roadmap Team members, and GPS faculty participated in a preview demonstration of Digication and Pruvalu.	WSCC Students, Roadmap Team, GPS Faculty, and Team GPS	Achieved - Summer 2014

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Launch GPS marketing campaign	Select platform	Summer 2014	Based upon student and faculty reviews, Digication was selected as the platform to be used for GPS Seminar. The process of negotiating pricing and availability of pilot accounts was initiated.	Team GPS Co-chairs, Roadmap Team Members, Digication representatives, PAVES program representatives, WSCC Future Foundation representatives	Achieved – Summer 2014
	Select QEP title	Fall 2013	Brainstorming session to select QEP title and catch-phrase	GPS Co-chairpersons and Team GPS	Achieved – Fall 2014
	Select GPS Seminar logo	Fall 2013	Hold student and community competition to develop GPS logo for marketing	WSCC students, WSCC Community, WSCC Art Department, WSCC Marketing Department, and Team GPS	Achieved – Summer 2014
	Develop GPS marketing strategies	Fall 2013	Engage students and campus community in developing marketing strategies for GPS	WSCC students, WSCC Community, WSCC Art Department, WSCC Marketing Department, and Team GPS	Spring 2014 – Projected completion Summer 2014

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
	Develop GPS website	Spring 2014	<p>Meet with William Weaver (Instructional Designer) to discuss GPS design for document cover and other materials</p> <p>Design and launch GPS Website</p>	<p>Team GPS, William Weaver</p> <p>WSCC Marketing Department (Jesse Cobb), Team GPS Co-chairpersons, Team GPS</p>	<p>Achieved – Summer 2014</p> <p>Summer 2014 (Updates will be ongoing throughout the QEP cycle.)</p>
Form GPS Community Advisory Committee	Team GPS will invite members of the greater Wallace State community (business, education, and civic leaders) to serve on the Community Advisory Committee to offer guidance throughout the QEP initiative.	Summer 2014	Six members accepted the invitation to join this important committee.	Team GPS	Achieved – Summer 2014

Wallace State Community College Quality Enhancement Plan: Project Year One (2014-2015)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Pilot GPS Seminar	Pilot one section of GPS Seminar in an ORI 103 course in the Academic Division during the Fall 2014 semester and another section in a WKO course in the Technical Division.	Fall 2014	One ORI 103 course will be designated as GPS Seminar and will be taught at a 9:30 time slot as one of WSCC's Learning Communities. One WKO course will be designated as a GPS Seminar.	Team GPS, Transitional Learning Director, Academic Dean, College Dean, Advising Staff, GPS Seminar Coaches	Projected completion - Fall 2014
Form GPS Council	Select members of the GPS Council that will guide the GPS Seminar QEP	Fall 2014	The GPS Council will be selected based upon recommendations from Team GPS, with approval from the College Dean and President.	President, College Dean, Team GPS	Projected completion – end of Fall 2014 semester
Continue marketing of GPS	Updates to Website On-campus marketing campaign for name recognition and engagement of campus community	Ongoing	The GPS Council will continue to ensure campus awareness of and engagement in GPS Seminar and GPS Portfolios.	GPS Council, WSCC Marketing Department	Ongoing
Provide support for faculty and staff	Professional development workshops and eHow's on HIP's, signature assignments, and ePortfolios	Fall 2014 - Ongoing	Offer at least two professional development opportunities relating to the QEP.	eLearning Department, GPS Council	Fall 2014 – Ongoing throughout the QEP process

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Engage students in development of GPS Portfolios and recognize students who produce exemplary GPS Portfolios	Recognize student GPS Portfolio Award winners at WSCC annual Awards Night	Spring 2015	Honor the top ten student ePortfolios developed by WSCC students.	GPS Council, Executive Vice President's Office	Projected Completion – Spring 2015
Provide student technology support for GPS Seminar	Offer eHow sessions for students	Fall 2014	Offer at least two eHow/lab sessions per semester for students who are working on their GPS Portfolios.	eLearning Department, GPS Coach	Fall 2014 - Ongoing
Refine GPS Seminar course and make appropriate changes.	Update the course schedule and syllabus as needed	Fall 2014	Based upon student learning needs, the course syllabus and schedule will be revised.	GPS Coach, GPS Council	Fall 2014-Ongoing
Continue GPS Seminar pilot.	Offer one pilot section of GPS Seminar for the Spring 2015 term in both Academic and Technical Divisions.	Spring 2015	Continue the initial pilot with additional GPS Seminar courses during the Spring 2015 term.	GPS Council, GPS Coach	Spring 2015

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Evaluate Year One GPS Achievements	Administer student attitude surveys (CCSSE in alternating years, Freshman Experience Survey each semester, Course evaluation each semester)	Fall 2014	Administer student surveys during each semester. The CCSSE is administered campus wide. The Freshman Experience Survey and course evaluation will be administered to GPS Seminar participants.	GPS Council, GPS Coach	Fall 2014 – Spring 2015
	Complete Technology Skills Checklist for each GPS student	Fall 2014	Upon successful completion of GPS Seminar, 80% of participants will demonstrate proficiency in at least 90% of the technology areas listed on the checklist.	GPS Council, GPS Coach, GPS Students	Fall 2014 – Ongoing (The checklist will be administered each semester as part of GPS Seminar. Data garnered will be used to refine GPS Seminar to improve student learning.)
	Evaluate GPS Portfolios with GPS Portfolio Rubric, Program of Study Checklist, and Diversity Values Rubric	Fall 2014	80% of GPS Seminar participants will produce GPS Portfolios that earn designations of “Effective” (80% or higher) in all five scored areas.	GPS Coaches, GPS Students	Fall 2014 – Ongoing (GPS Portfolios will be scored each semester. Data garnered will be used to refine GPS Seminar to improve student learning.)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
	Begin gathering retention and graduation/completion data	Spring 2015	Analyze current graduation and retention data to provide a benchmark.	College Dean's Office, GPS Council	Spring 2015
Secure course designation	Secure new course designation from Postsecondary for GPS Seminar	Fall 2014	Present course description for approval prior to offering the course with its new designation	WSCC Administration, WSCC Curriculum Committee, GPS Council	Projected completion by submission deadline for Fall 2015 schedule

Wallace State Community College Quality Enhancement Plan: Project Year Two (2015-2016)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
GPS Full Launch	Launch GPS Seminar in each major division of the College: Academic, Health, and Technical for both Fall 2015 and Spring 2016 terms.	Fall 2015	All current ORI 101, ORI 103, and WKO sections will transition to GPS Seminar.	GPS Council, Academic Dean, Health Dean, Technical Dean, College Dean, Advising Staff, GPS Seminar Coach	Summer 2016
Continue marketing of GPS	Updates to SACS/QEP Website On-campus marketing campaign for name recognition and engagement of campus community	Ongoing	The GPS Council will continue to ensure campus awareness of and engagement in GPS Seminar and GPS Portfolios.	GPS Council, SACS On-campus Liaison, WSCC Marketing Department	Ongoing
Provide support for faculty and staff	Professional development workshops and eHow's on HIP's, signature assignments, and ePortfolios	Fall 2015	Offer at least two professional development opportunities relating to the QEP.	eLearning Department, GPS Council	Fall 2015 – Ongoing Throughout the QEP Process

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Engage students in development of GPS Portfolios and recognize students who produce exemplary GPS Portfolios	Recognize student GPS Portfolio Award winners at WSCC annual Awards Night	Spring 2016	Honor the top ten student ePortfolios developed by WSCC students.	GPS Council, Executive Vice President's Office	Spring 2016
Provide student technology support for GPS Seminar	Offer eHow sessions for students	Fall 2015	Offer at least two eHow/lab sessions per semester for students who are working on their GPS Portfolios.	eLearning Department, GPS Coach	Fall 2015 - Ongoing
Refine GPS Seminar course and make appropriate changes.	Update the course schedule and syllabus as needed	Fall 2015	Based upon student learning needs, the course syllabus and schedule will be revised.	GPS Coach, GPS Council	Fall 2015-Ongoing
Evaluate Year Two GPS Achievements	Administer student attitude surveys (CCSSE in alternating years, Freshman Experience Survey each semester, Course evaluation each semester)	Fall 2015	Administer student surveys during each semester. The CCSSE is administered campus wide. The Freshman Experience Survey and course evaluation will be administered to GPS Seminar participants.	GPS Council, GPS Coach	Fall 2015 – Spring 2016

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
	<p>Complete Technology Skills Checklist for each GPS student</p> <p>Evaluate GPS Portfolios with GPS Portfolio Rubric, Program of Study Checklist, and Diversity Values Rubric</p> <p>Gather retention and graduation/completion data</p>	<p>Fall 2015</p> <p>Fall 2015</p> <p>Spring 2016</p>	<p>Upon successful completion of GPS Seminar, 80% of participants will demonstrate proficiency in at least 90% of the technology areas listed on the checklist.</p> <p>80% of GPS Seminar participants will produce GPS Portfolios that earn designations of "Effective" (80% or higher) in all five scored areas.</p> <p>Analyze current graduation and retention data with a goal of increasing retention by 3% at the end of Year 4.</p>	<p>GPS Coach, GPS Students</p> <p>GPS Coach, GPS Students</p> <p>College Dean's Office, GPS Council</p>	<p>Fall 2015– Ongoing (The checklist will be administered each semester as part of GPS Seminar. Data garnered will be used to refine GPS Seminar to improve student learning.)</p> <p>Fall 2015 – Ongoing (GPS Portfolios will be scored each semester. Data garnered will be used to refine GPS Seminar to improve student learning.)</p> <p>Spring 2016 (Data garnered will be used to refine GPS Seminar to improve student learning.)</p>

Wallace State Community College Quality Enhancement Plan: Project Year Three (2016-2017)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Continue marketing of GPS	Updates to Website On-campus marketing campaign for name recognition and engagement of campus community	Ongoing	The GPS Council will continue to ensure campus awareness of and engagement in GPS Seminar and GPS Portfolios.	GPS Council, WSCC Marketing Department	Ongoing
Provide continued support for faculty and staff	Professional development workshops and eHow's on HIP's, signature assignments, and ePortfolios	Fall 2016	Offer at least two professional development opportunities relating to the QEP.	eLearning Department, GPS Council	Fall 2016 – Ongoing Throughout the QEP Process
Engage students in development of GPS Portfolios and recognize students who produce exemplary GPS Portfolios	Recognize student GPS Portfolio Award winners at WSCC annual Awards Night	Spring 2017	Honor the top ten student ePortfolios developed by WSCC students.	GPS Council, Executive Vice President's Office	Spring 2017
Provide student technology support for GPS Seminar	Offer eHow sessions for students	Fall 2016	Offer at least two eHow/lab sessions per semester for students who are working on their GPS Portfolios.	eLearning Department, GPS Coach	Fall 2016 - Ongoing

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Refine GPS Seminar course and make appropriate changes.	Update the course schedule and syllabus as needed	Fall 2016	Based upon student learning needs, the course syllabus and schedule will be revised.	GPS Coach, GPS Council	Fall 2016-Ongoing
Evaluate Year Three GPS Achievements	Administer student attitude surveys (CCSSE in alternating years, Freshman Experience Survey each semester, Course evaluation each semester)	Fall 2016	Administer student surveys during each semester. The CCSSE is administered campus wide. The Freshman Experience Survey and course evaluation will be administered to GPS Seminar participants.	GPS Council, GPS Coach	Fall 2016– Spring 2017
	Complete Technology Skills Checklist for each GPS student	Fall 2016	Upon successful completion of GPS Seminar, 80% of participants will demonstrate proficiency in at least 90% of the technology areas listed on the checklist.	GPS Coach, GPS Students	Fall 2016– Ongoing (The checklist will be administered each semester as part of GPS Seminar. Data garnered will be used to refine GPS Seminar to improve student learning.)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
	<p>Evaluate GPS Portfolios with GPS Portfolio Rubric, Program of Study Checklist, and Diversity Values Rubric</p> <p>Gather retention and graduation/completion data</p>	<p>Fall 2016</p> <p>Spring 2017</p>	<p>80% of GPS Seminar participants will produce GPS Portfolios that earn designations of “Effective” (80% or higher) in all five scored areas.</p> <p>Analyze current graduation and retention data.</p>	<p>GPS Coach, GPS Students</p> <p>College Dean's Office, GPS Council</p>	<p>Fall 2016 – Ongoing (GPS Portfolios will be scored each semester. Data garnered will be used to refine GPS Seminar to improve student learning.)</p> <p>Spring 2017 (Data garnered will be used to refine GPS Seminar to improve student learning.)</p>

Wallace State Community College Quality Enhancement Plan: Project Year Four (2017-2018)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Continue marketing of GPS	Updates to Website On-campus marketing campaign for name recognition and engagement of campus community	Ongoing	The GPS Council will continue to ensure campus awareness of and engagement in GPS Seminar and GPS Portfolios.	GPS Council, WSCC Marketing Department	Ongoing
Provide continued support for faculty and staff	Professional development workshops and eHow's on HIP's, signature assignments, and ePortfolios	Fall 2017	Offer at least two professional development opportunities relating to the QEP.	eLearning Department, GPS Council	Fall 2017 – Ongoing Throughout the QEP Process
Engage students in development of GPS Portfolios and recognize students who produce exemplary GPS Portfolios	Recognize student GPS Portfolio Award winners at WSCC annual Awards Night	Spring 2018	Honor the top ten student ePortfolios developed by WSCC students.	GPS Council, Executive Vice President's Office	Spring 2018
Provide student technology support for GPS Seminar	Offer eHow sessions for students	Fall 2017	Offer at least two eHow/lab sessions per semester for students who are working on their GPS Portfolios.	eLearning Department, GPS Coach	Fall 2017 - Ongoing

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
Refine GPS Seminar course and make appropriate changes.	Update the course schedule and syllabus as needed	Fall 2017	Based upon student learning needs, the course syllabus and schedule will be revised.	GPS Coach, GPS Council	Fall 2017-Ongoing
Evaluate Year Three GPS Achievements	Administer student attitude surveys (CCSSE in alternating years, Freshman Experience Survey each semester, Course evaluation each semester)	Fall 2017	Administer student surveys during each semester. The CCSSE is administered campus wide. The Freshman Experience Survey and course evaluation will be administered to GPS Seminar participants.	GPS Council, GPS Coach	Fall 2017– Spring 2018
	Complete Technology Skills Checklist for each GPS student	Fall 2017	Upon successful completion of GPS Seminar, 80% of participants will demonstrate proficiency in at least 90% of the technology areas listed on the checklist.	GPS Coach, GPS Students	Fall 2017– Ongoing (The checklist will be administered each semester as part of GPS Seminar. Data garnered will be used to refine GPS Seminar to improve student learning.)

GPS LANDMARK	ACTIVITY	START DATE	BENCHMARK/ACHIEVEMENT	RESPONSIBILITY	PROJECTED COMPLETION/ CURRENT STATUS
	<p>Evaluate GPS Portfolios with GPS Portfolio Rubric, Program of Study Checklist, and Diversity Values Rubric</p> <p>Gather retention and graduation/completion data</p>	<p>Fall 2017</p> <p>Spring 2018</p>	<p>80% of GPS Seminar participants will produce GPS Portfolios that earn designations of “Effective” (80% or higher) in all five scored areas.</p> <p>Analyze current graduation and retention data.</p>	<p>GPS Coach, GPS Students</p> <p>College Dean's Office, GPS Council</p>	<p>Fall 2017 – Ongoing (GPS Portfolios will be scored each semester. Data garnered will be used to refine GPS Seminar to improve student learning.)</p> <p>Spring 2018 (Data garnered will be used to refine GPS Seminar to improve student learning.)</p>